

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading	Read "All About Manatees" Start Manatee Book -color the cover sheet/title page -page 1—What does a manatee look like? (labels) Page 2—How can we help protect manatees?	Read "Sam the Sea Cow" Continue Manatee Book Page 3—Where do manatees live? (dot-to-dot of Florida coastline) Page 4—Manatee Trivia Manatee Research—Facts We've Learned	Reread "Sam the Sea Cow" Continue Manatee Book Page 5—Manatee Word Search Watch Reading Rainbow "Sam the Sea Cow" Take AR test on the story	Read "All About Manatees" Manatee Graphic Organizer-Manatees can, are, do Manatee Reading Comprehension//Marking Text	FIRST GRADE FIELD TRIP TO HOMOSSASSA SPRINGS 
9:30-10:00 Language Arts	Read " Mary Manatee"	Read "Franklin's Class Trip"	Write Manatee Facts We've Learned	Read "Clifford's Class Trip"	
10:00-10:30 Writing	Read "Chessie the Traveling Man"	Manatee Expository Writing Tell three facts about manatees	Manatee Reading Comprehension	Discuss Rules for Field Trip	
10:30-11:00 Recess	Recess	Recess	Recess	Recess	
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	
11:30-1:00 Math	Lesson 9.8—Using the Minute Hand and Hour Hand	Lesson 9.9—Draw and Write a Time to the Hour and Half Hour	Chapter 9 Extra Practice	Test on Chapter 9	
1:00-1:30 PE	PE	PE	PE	PE	
1:30-2:30 Science/Social Studies	Native Animals of Florida Sheets	Native Animals of Florida Sheets	Watch "Kratt's Kreatures" about Manatees and Native Florida Animals	Watch "Florida Panther" video	
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	